

Strategy vs. Intervention vs. Accommodation vs. Modification

	Strategy	Intervention	Accommodation	Modification
Definition	A loosely defined collective term that is often used interchangeably with the word “intervention”; however strategies are generally considered effective instructional and behavioral practices rather than a set of prescribed instructional procedures, systematically implemented. (GaDOE RTI Manual)	<p>Targeted instruction that is based on student needs. Interventions supplement the general education curriculum.</p> <p>Interventions are a systematic compilation of well researched or evidence-based specific instructional strategies and techniques. (GaDOE RTI Manual)</p> <p>Strategies can become interventions if it includes step-by-step descriptions so it can be implemented consistently and replicated by others.</p>	<p>A change made to the teaching or testing procedures in order to provide a student with access to information and to create an equal opportunity to demonstrate knowledge and skills. (Stetson and Associates training)</p> <p>Accommodations are designed to provide equity, not advantage.</p>	<p>A change in WHAT the student is expected to learn and/or demonstrate. While a student may be working on modified course content, the subject area remains the same as the rest of the class. (Stetson and Associates training)</p> <p>Alterations that change, lower, or reduce learning expectations. (GADOE RTI Manual)</p> <p>Since the curriculum is changed, modifications are usually only available to students on the GAA</p>
Examples	<ul style="list-style-type: none"> • Cooperative learning groups • Identifying Similarities and Differences • Advanced Organizers • Extra practice 	<ul style="list-style-type: none"> • Check-in / Check Out Program • Repeated Reading • Wilson Reading Program • Mystery Motivator 	<ul style="list-style-type: none"> • Seat near the teacher • Use of a word bank for test • Small group testing • Extended time for assignments and/or tests • Allow to write answers in the test book • Provide with an extra set of textbooks at home 	<ul style="list-style-type: none"> • Grade level peers expected to learn multiplication and division while the student with a disability is only expected to learn to count to 100.
Usually seen as part of:	<ul style="list-style-type: none"> • Good classroom instruction – part of Learning Focused Schools (LFS) 	<ul style="list-style-type: none"> • POINT Plans • Behavior Intervention Plans 	<ul style="list-style-type: none"> • IEP Classroom Accommodations Section • 504 Accommodation Plan 	<ul style="list-style-type: none"> • IEP – used if student is on an alternate curriculum