

Student: _____

Sample Rubric for Kindergarten Geometry Georgia Performance Standards

Directions: Enter dates in the box as you move through the unit and examine proof of understanding. You may want to also include a brief description of example.

MKG1. Students will correctly name simple two and three-dimensional figures, and recognize them in the environment.

Element of Standard	No	In progress	Yes
a. Recognize and name the following basic two-dimensional shapes: triangles, rectangles, squares, and circles.			
b. Recognize and name the following three-dimensional shapes: spheres (balls) and cubes.			
c. Observe concrete objects in the environment and represent the objects using basic shapes, such as drawing a representation of a house using a square together with a triangle for the roof.			
d. Combine basic shapes into basic and more complicated shapes, and decompose basic shapes into combinations of basic shapes.			
e. Compare geometric shapes and identify similarities and differences of the following two and three-dimensional shapes: triangles, rectangles, squares, circles, spheres, and cubes.			

Student: Meets standard: _____
 Does not meet standard _____

MKG2. Students will understand basic positional relationships.

Element of Standard	No	In progress	Yes
a. Identify when an object is beside another object, above another object, or below another object.			
b. Identify when an object is in front of another object, behind another object, inside another object, or outside it.			

Student: Meets standard _____
 Does not meet standard _____

MKG3. Students will identify, create, extend, and transfer patterns from one representation to another using actions, objects, and geometric shapes.

Element of Standard	No	In progress	Yes
a. Identify a missing shape within a given pattern of geometric shapes.			
b. Extend a given pattern, and recognize similarities in different patterns.			

Student: Meets standard _____
 Does not meet standard _____