

Student: _____

Sample Rubric for Kindergarten Measurement Georgia Performance Standards

Directions: Enter dates in the box as you move through the unit and examine proof of understanding. You may want to also include a brief description of example.

MKM1. Students will group objects according to common properties such as color, shape, texture, or number.

Element of Standard	No	In progress	Yes
a. Compare and order objects on the basis of length.			
b. Compare and order objects on the basis of capacity.			
c. Compare and order objects on the basis of height.			
d. Compare and order objects on the basis of weight.			

Student: Meets standard _____
 Does not meet standard _____

MKM2. Students will understand the measurement of calendar time.

Element of Standard	No	In progress	Yes
a. Know the names of the days of the week.			
b. Know the months of the year.			
c. Know the four seasons.			

Student: Meets standard _____
 Does not meet standard _____

MKM3. Students will tell time as it relates to a daily schedule.

Element of Standard	No	In progress	Yes
a. Order daily events.			
b. Tell the time when daily events occur, such as lunch, to the nearest hour.			
c. Know the name of the day of the week when weekly events occur in class.			

Student: Meets standard _____
 Does not meet standard _____